

# Flip

Foreign  
Languages  
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Program



# LENGUA EXTRANJERA I

## SISTEMA DE EDUCACIÓN MEDIA SUPERIOR



### Módulo VI:

Video Activity

“Regular Verbs In Past Simple”



## LESSON PLAN

Teacher:	Lengua Extranjera I	Classroom:	Shift:	Date:
Previous teaching Point: Simple present, present continuous			N. of SS: 15	Time: 50 min.
Aim:			Context: Last weekend	
General Objective: At the end of the class, Ss will identify the use and structure for the regular verbs in simple past by recalling some verbs while playing a drawing game, being introduced to the concept of regular verbs in past by watching a video and asking Ss to change the story from present to negative.			Grammar: Regular verbs in past	

## Warm up

Teacher:	Skills: All and any	Time: 15 mins
Material: Markers		Seating Arrangement: Two groups
Objective: Ss will recall some verbs by playing a drawing game in which two contestants draw a verb assigned by the teacher and their group have to guess it.		
<p>Lead in: Hello, everyone!</p> <p>Procedure:</p> <ol style="list-style-type: none"> <li>1. T will greet Ss.</li> <li>2. T will ask if they like to draw.</li> <li>3. T will ask them if they have ever played Pictionary.</li> <li>4. T will elicit answers.</li> <li>5. T will explain the game.               <ol style="list-style-type: none"> <li>5.1. Ss will be divided in three teams.</li> <li>5.2. Ss will select a member and he or she will go to the front of the class and grab a marker.</li> <li>5.3. The T will show a written verb and they have to draw it.</li> <li>5.4 The rest of the team has to guess the verb by the drawing.</li> </ol> </li> <li>6. T will give a model of the activity.</li> <li>7. T will start the activity.</li> <li>8. T will give points to the team that guesses first.</li> <li>9. T will continue until time is up and most of the Ss have participated.</li> </ol> <p>Link: So, now. How about we watch a video, guys?</p>		
Possible Problems: <ul style="list-style-type: none"> <li>• Ss may not understand the game.</li> </ul>		Possible Solutions: <ul style="list-style-type: none"> <li>• T will do another very easy model of the activity.</li> </ul>



Presentation		
Teacher:	Skills: All and any	Time: 20 mins
Material: Projector, laptop, speakers, video "Regular verbs in past"		Seating Arrangement: Whole group
Objective: Ss will be introduced to the regular verbs in past by watching a video and analysing some sentences with the freeze frame technique.		
Lead in: So, guys and gals, pay attention to the video, all right?		
Procedure:		
<ol style="list-style-type: none"> <li>1. T will ask Ss to look at the video.</li> <li>2. T will skip until the minute 00:43 and present the first sentence.</li> <li>3. T will ask why they think the "ed" is added.</li> <li>4. T will state that that it's the way to do verbs in past.</li> <li>5. T will continue with the video and freeze frame it to look at the pictures and sentences being formed in the video.</li> <li>6. T will elicit answers and ideas of a possible scenario that the picture and sentence to be used at.</li> <li>7. T will now freeze frame before the sentence appears.</li> <li>8. Ss will have to create the sentences beforehand; since the verbs were used in the first activity, Ss are expected to know how to say it while adding the "ed."</li> <li>9. T will elicit for answers.</li> <li>10. T will continue with the same technique.</li> <li>11. T will give a sentence and will ask Ss to turn it into past.</li> </ol>		
Link: Ok, guys, do you like reading?		
Possible Problems:	Possible Solutions:	
<ul style="list-style-type: none"> <li>• Ss may not understand the video.</li> </ul>	<ul style="list-style-type: none"> <li>• T will make sure that it is only as reference.</li> </ul>	

Controlled Practice		
Teacher:	Skills: Writing	Time: 15 mins
Material: Handout		Seating Arrangement:
Objective: Ss will transpose the verbs in present to past by underlining the verbs in past, changing the tense of all the underlined verbs and reading it out loud to the class.		
Lead in: I have the story of a friend, let's read it!		
Procedure:		
<ol style="list-style-type: none"> <li>1. T will give instructions.</li> <li>2. T will state that there are several verbs in the first paragraph that are in past. Ss will have to underline them</li> <li>3. T will check answers.</li> <li>4. T will then tell Ss that on the second paragraph there are verbs that should be in past but are not. So, they must change them to past all which are underlined.</li> <li>5. T will then ask Ss to read out loud for the whole class.</li> <li>6. T will state that after each period, the person reading will change.</li> <li>7. T will end the class and wish everyone a good day.</li> </ol>		
Possible Problems:	Possible Solutions:	
<ul style="list-style-type: none"> <li>• Ss may not pronounce good at all</li> </ul>	<ul style="list-style-type: none"> <li>• T will do error correction at the very end of the class if needed.</li> </ul>	

