

# Flip

Foreign  
Languages  
Institutional  
Program



# LENGUA EXTRANJERA I

## SISTEMA DE EDUCACIÓN MEDIA SUPERIOR



**Módulo VI:**  
Online Exercises  
“Past Simple V and VI”



## LESSON PLAN

Teacher:	Lengua Extranjera I	Classroom:	Shift:	Date:
Previous teaching Point: Occupations, simple present, review of the modal "can".			N. of SS: 15	Time: 50 min.
Aim:			Context: activities in the day	
General Objective: By the end of the class, Ss will be introduced to the simple past negative by recalling verbs in a word search puzzle, identify the structure for the simple past negative and transforming sentences into negative with the aid of a website.			Grammar: Simple Past Negative	

## Warm up

Teacher:	Skills: All and any	Time: 15 mins
Material: Word search Puzzle		Seating Arrangement: Trios
Objective: Ss will recall verbs in simple past by completing a word search puzzle with pictures.		
Lead in: Hello, guys. Do you know what is a word search puzzle?		
Procedure:		
<ol style="list-style-type: none"> <li>1. T will greet Ss.</li> <li>2. T will ask Ss if they have ever heard of word search puzzles.</li> <li>3. T will show the word search puzzle that they are to do.</li> <li>4. T will put Ss into trios.</li> <li>5. T will state instructions.             <ol style="list-style-type: none"> <li>5.1. Ss will receive a word search puzzle in trios.</li> <li>5.2. Ss will have 10 minutes to complete it.</li> </ol> </li> <li>6. T will start the activity.</li> <li>7. T will elicit the answers.</li> </ol>		
Link: So, guys, what happens if I add a "no" before the verbs in past?		
Possible Problems:	Possible Solutions:	
<ul style="list-style-type: none"> <li>• Ss will be bored</li> </ul>	<ul style="list-style-type: none"> <li>• T will make the activity a competition.</li> </ul>	



Presentation		
Teacher:	Skills: All and any	Time: 20 mins
Material: Examples in paper strips.		Seating Arrangement: Whole group
Objective: Ss will be introduced to the simple past negative by identifying the structure of the tense and by making some sentences.		
Lead in: Any idea what happens?		
Procedure:		
<ol style="list-style-type: none"> <li>1. T will ask Ss what they think will happen if the put a “no” before the verb.</li> <li>2. T will introduce the “did not” through several examples that T should have on the examples with paper strips.</li> <li>3. T will specify the use and structure.</li> <li>4. T will stick more examples.</li> <li>5. T will ask Ss to transform a couple of sentences from positive to negative.</li> <li>6. T will introduce the abbreviation of “didn’t.”</li> <li>7. T will stick two paper strips with the same meaning, one with the contraction and one without it.</li> <li>8. T will ask whether they think it is the same.</li> <li>9. T will elicit answers.</li> <li>10. T will state that it is the same.</li> <li>11. T will ask Ss to create a couple of sentences.</li> </ol>		
Link: Ok, now take a look at the projection		
Possible Problems:	Possible Solutions:	
<ul style="list-style-type: none"> <li>• Ss may not remember the past.</li> </ul>	<ul style="list-style-type: none"> <li>• T will explain the past again briefly.</li> </ul>	

Controlled Activity		
Teacher:	Skills: Writing	Time: 20 mins
Material: Projector, laptop, Online Exercises “Past Simple V & VI”		Seating Arrangement: Pairs
Objective: Ss will reinforce the simple past negative by correctly answering some exercises online.		
Lead in: We have more examples		
Procedure:		
<ol style="list-style-type: none"> <li>1. T will state that now it is time to practice more.</li> <li>2. T will show the “Past Simple VI” online exercise.</li> <li>3. T will ask Ss to rewrite the sentences to make them negative statements.</li> <li>4. T will ask them to do it individually.</li> <li>5. T will set time (5 mins)</li> <li>6. T will ask Ss to pair up and check their answers.</li> <li>7. T will elicit answers.</li> <li>8. T will move on to the next exercise (“Past Simple V”) and ask them to make it into negative and also create a new sentence based on the image presented.</li> <li>9. T will ask them to do it in pairs.</li> <li>10. T will give Ss 7 mins to do it.</li> <li>11. T will elicit answer.</li> <li>12. T will do error correction if necessary.</li> <li>13. T will end the class and wish Ss a good day.</li> </ol>		
Possible Problems:	Possible Solutions:	
<ul style="list-style-type: none"> <li>• Projector may not work.</li> <li>• No Internet</li> </ul>	<ul style="list-style-type: none"> <li>• T will write the sentences in the board.</li> <li>• T will improvise sentences.</li> </ul>	

