

Flip

Foreign
Languages
Institutional
Program



LENGUA EXTRANJERA I

SISTEMA DE EDUCACIÓN MEDIA SUPERIOR



Módulo III:

Downloadable Activities

“Present Tense II”



LESSON PLAN

Teacher:	Level:	Classroom:	Shift:	Date: / /
Previous teaching Point: Simple present tense to talk about routines people have			N. of SS:	Time: 60 min.
Aim: At the end of the class, Ss will be able to write sentences about their friends and themselves in the simple present tense.			Context: Describing my friend.	
			Grammar: Simple Present Tense	

Activity 1

Teacher:	Skills: Writing	Time: 15 min.
Material: paper strips with sentences about people and actions they do.		Seating Arrangement: groups
Objective: Ss will create sentence based on the different actions that their friends mime from a paper strip making use of the simple present tense		
Lead in: T will ask them to guess what he is trying to act.		
Procedure: <ol style="list-style-type: none"> 1. T will ask Ss if they have ever played charades. 2. T will listen to the answer and, if someone knows, T will ask him to explain how the game is played. 3. T will give a model of the game. 4. Once Ss have guessed the model the T gave, he will write the example in the WB. 5. T will put the class into different groups (depending of the size and the number of people in the class is how the groups will be arranged) 6. T will ask Ss to play that game. 7. T will give Ss a bunch of paper strips with different actions 8. T will tell Ss to select one person to stand up and do the first action. 9. T will tell Ss that the rest of the group has to guess the action the Ss is miming. 10. T will tell Ss that when they guess, another S has to stand up and mime the actions. 11. T will tell Ss to repeat the process until they are done with the sentences. 		
Link: T will ask Ss to recall some of the different actions that they were doing.		
Possible Problems: <ul style="list-style-type: none"> • Ss might not understand an action their classmate is miming. • Ss might not know what an action means. 		Possible Solutions: <ul style="list-style-type: none"> • T will do the action to see if they are able to guess the action. • T will whisper a synonym of the action to the S's ear.



Activity 2

Teacher:	Skills: writing	Time: 15 min.
Material: Downloadable exercise http://www.englishforeveryone.org/PDFs/Present_Tense_Exercise_6and7.pdf		Seating Arrangement: groups
Objective: Ss will make use of the simple present tense to complete some sentences they will be given.		
Lead in: T will ask Ss what some of the things that describe them are.		
Procedure: <ol style="list-style-type: none"> 1. T will ask Ss about some things that Ss consider make them special 2. T will ask Ss for some of the actions that they do to recall some of the verbs seen in the first activity. 3. T will give Ss a worksheet for them to answer. 4. T will ask Ss to answer the worksheet in their group: they can ask for help in case they need any. 5. T will ask the examples from students. 		
Link: T will ask them if they know what their favorite friend do.		
Possible Problems: <ul style="list-style-type: none"> • Ss might not conjugate the verb in the correct form. • Ss might not know the correct pronunciation of a verb. 	Possible Solutions: <ul style="list-style-type: none"> • T will repeat S's example to check if he is able to realize where the mistake is and correct it. • T will write the verb on the board and will ask Ss with strong pronunciation to say the verb and the one who did the mistake to repeat. 	

Practice

Teacher:	Skills: writing	Time: 30 Min.
Material: Ss notebook		Seating Arrangement: groups
Objective: Ss will make use of simple present to talk about themselves and their friend's by making descriptions.		
Lead in: T will show Ss a description of his and one from a friend of his.		
Procedure: <ol style="list-style-type: none"> 1. T will write five sentences about himself. 2. T will then make a line to separate his column from the one about his friend and will write five sentences about his friend. 3. T will ask Ss to select at least 12 verbs from all the ones they have used to write about themselves, their best friend, and some a couple of friends they have. 4. T will tell them that they only need to write five sentences. 5. When finished, T will tell Ss to change the notebook with a person from the book to correct the sentences. 6. T will ask Ss to do those sentence with no mistakes in a sheet of paper they can turn in. 		
Possible Problems: <ul style="list-style-type: none"> • Ss might not use the correct conjugation for the third person in simple present 	Possible Solutions: <ul style="list-style-type: none"> • T will ask Ss to recheck that and will remember that they are speaking about a he or a she 	

