

LENGUA EXTRANJERA I

SISTEMA DE EDUCACIÓN MEDIA SUPERIOR



Módulo II:

Video activity

“Greeting and Introductions Basic”



LESSON PLAN

Teacher:	Level: 1	Classroom:	Shift:	Date:
Previous teaching Point: Occupations, review of the modal “can”.			N. of SS: 15	Time: 50 min.
Aim:			Context: Meeting new people	
General Objective: By the end of the class, Ss will be able to differentiate different greeting methods by setting a context of where people usually meet, identifying different greetings with a video and creating their own conversation with different people about greetings.			Grammar: Simple Present Yes/No questions.	

Warm up

Teacher:	Skills: All and any	Time: 15 mins
Material: Projector, laptop, speakers, “Greeting and Introductions Basic” video		Seating Arrangement: Whole group
Objective: Ss will locate the context of a video by discussing it in groups and coming up with a context.		
<p>Lead in: T will greet everyone</p> <p>Procedure:</p> <ol style="list-style-type: none"> 1. T will say hello to the Ss. 2. T will tell them a video will be shown. 3. T will play the first ten seconds of the video and then stop it. 4. T will elicit for what they think will happen in the video. 5. T will write on the board at least three possible scenarios the Ss give. 6. T will ask Ss to raise their hand if they agree with a scenario. <ol style="list-style-type: none"> 6.1. Ss who agree with a scenario, will get together; thus, forming teams. 7. T will state that they have to discuss and, in their team, defend their decision. 8. T will elicit answers. 9. T will state that the different ways there are to greet people. <p>Link: T will state that the video will be played again.</p>		
Possible Problems: <ul style="list-style-type: none"> • There may not be a lot of participation. 		Possible Solutions: <ul style="list-style-type: none"> • T will write scenarios and ask



Presentation

Teacher:	Skills: All and any	Time: 25 mins
Material: Projector, laptop, speakers, "Greeting and Introductions Basic" video	Seating Arrangement: Whole group	
Objective: Ss will locate different greeting in a video by raising their hand every time there's a new greeting method.		
Lead in: T will tell Ss that the complete video will be played. Procedure: <ol style="list-style-type: none">1. T will tell Ss that the video will be shown in its entirety.+2. T will give a task to the Ss through questions: Who is James Evans? What is the profession of Marie? How many occupations does Bob have?3. T will play the entire video once.4. T will elicit information from the Ss concerning the questions.5. T will ask Ss what they think is the main focus of the video.6. T will state that it is the different ways to meet and greet new people.7. T will tell Ss the video will be played again.8. T will tell Ss that each time a greeting occurs, they have to raise their hand.9. T will do a model of the activity.10. T will start the video and wait for the Ss reaction and raising of hand.11. T will elicit and write the different ways to greet.12. T will add a couple more.13. T will do choral repetition.		
Link: T will pair Ss up		
Possible Problems: <ul style="list-style-type: none">• Ss may not understand when they have to raise their hand.	Possible Solutions: <ul style="list-style-type: none">• T will do another model.	



Free Activity

Teacher:	Skills: All and any	Time: 20 mins
Material: Ss' notebooks	Seating Arrangement: Whole group	
Objective: Ss will use the different greeting seen in the presentation by creating a conversation where they meet a new individual and then will come to the front and act it.		
Lead in: Ok, guys, I want you to get together with someone you never or rarely work with. Not with your friends!		
Procedure: <ol style="list-style-type: none">1. T will tell Ss to pair up with someone they don't usually talk to.2. T will check the pairs by asking the group whether the pair truly is not made of two friends.<ol style="list-style-type: none">2.1. If it is, T will dismiss it and create a new one.3. T will explain the activity.<ol style="list-style-type: none">3.1. T will state that they have to create a conversation in which they meet the partner on the street.3.2. T will explain that they have to use the greeting forms that we have seen.3.3. T will do a model with a S.4. T will start the activity and set time (10 mins) to write the whole thing.5. Ss will have 5 more minutes to practice it6. Ss will be selected to come to the front and act it out.7. T will end the class and wish everyone a happy birthday.		
Possible Problems: <ul style="list-style-type: none">• Ss may finish too quickly.	Possible Solutions: <ul style="list-style-type: none">• T will tell them to keep the conversation going.	

