

LENGUA EXTRANJERA I

SISTEMA DE EDUCACIÓN MEDIA SUPERIOR



Módulo II:
Online exercise activity
“Do, does II”



LESSON PLAN

Teacher:	Level: 1	Classroom:	Shift:	Date:
Previous teaching Point: Simple present, personal pronouns			N. of SS: 15	Time: 50 min.
Aim:			Context: Recurrent activities	
General Objective: By the end of the class, Ss will be able to use questions in simple present by recognizing and recalling some verbs, turning sentences into questions and do a role-play in which they ask about people's routines.			Grammar: Do/does questions	

Warm up

Teacher:	Skills: All and any	Time: 15 mins
Material: Paper strips, bag		Seating Arrangement:
Objective: Ss will recognize some verbs by playing charades and guessing the meaning through some mimics.		
Lead in: T will greet Ss.		
Procedure:		
<ol style="list-style-type: none"> 1. T will ask Ss if they know what charades is. 2. T will elicit answers. 3. T will explain the activity. <ol style="list-style-type: none"> 3.1. T will say that two teams will be made; each will have a bag full of verbs. 3.2. Ss will have to, one by one, pick a verb and act it for their team; they cannot speak. 3.3. The team will have to guess the verb in 15 seconds or they will not be able to collect points 4. T will state that the group with more points will win. 5. T will divide the group in two. 6. T will select a leader from each group. 7. T will start the activity. 8. T will monitor. 		
Link: T will set up the projector.		
Possible Problems: <ul style="list-style-type: none"> • Ss may not know verbs in English 		Possible Solutions: <ul style="list-style-type: none"> • T will ask them to say it in English and to ask how it is said in English.



Presentation

Teacher:	Skills: All and any	Time: 30 mins
Material: Projector, laptop, Online Exercises “Do – Does I” & “Do – Does II”	Seating Arrangement: Whole group	
Objective: Ss will identify how to make questions with “do” and “does” by using the verbs seen previously, making sentences and turning them into questions.		
Lead in: Ok, everyone, please take a look at the projection.		
Procedure:		
Task		
<ol style="list-style-type: none">1. T will ask Ss to quickly turn the verbs they have into complete questions of their choice.<ol style="list-style-type: none">1.1. If Ss do not recall, T will ask them to work as a group and come to a conclusion on how to make questions.2. T will state that this is a competition.3. T will give Ss 10 minutes to turn as much verbs into questions as they can.4. T will monitor the activity.5. T will give aid to the groups.6. T will ask each group to write their answers into the board.		
Teach		
<ol style="list-style-type: none">7. T will correct each of the questions made by the teams.8. T will inductively ask Ss if the questions are wrong, why?9. T will present and explain how to make questions with “do” & “does.”10. T will ask Ss to fix where necessary the questions they already had made.		
Task		
<ol style="list-style-type: none">11. T will ask Ss to please look at the projection.12. In it, there will be the Englisch- Hilfen Online Exercises 1 as controlled practice13. T will ask Ss to complete with the appropriate form of making questions (do or does).14. T will elicit answers.15. T will show the next exercise (Online exercise 2) and repeat the process.		
Link: T will assign the winning team for the number, but not whether they are correct or not.		
Possible Problems: <ul style="list-style-type: none">• Ss may not understand.	Possible Solutions: <ul style="list-style-type: none">• T will take more time to explain thoroughly the difference and when we use which.	



Free practice

Teacher:	Skills: Speaking	Time: 15 mins
Material: None	Seating Arrangement: Pairs	
Objective: Ss will implement question-making in simple present by asking recurrent activities to their pair and stating their own.		
Lead in: Ok guys, let's pair up. Procedure: <ol style="list-style-type: none">1. T will pair Ss up.2. T will show a model of a regular conversation.3. T will state that they have to create a similar conversation.4. T will give student 5 mins to create a conversation.5. T will start the activity.6. T will monitor the activity.7. T will, once that the 5 mins are up, will ask some pairs to share their conversations.8. T will switch pairs and do the same process.9. T will elicit new conversations.10. T will end the class by doing error corrections.11. T will wish Ss a good day.		
Possible Problems: <ul style="list-style-type: none">• Ss may take longer to finish the conversations.	Possible Solutions: <ul style="list-style-type: none">• T will not switch pairs.	

